

Friday Night Program: 9-10 PM – in 2 Separate rooms: 9/10 and 11/12 grades

Breakdown:

- Kickoff & Instructions from Josh or Devora **5 minutes**
 - We will split into groups based on the numbers on their nametags. Each number is a unique parsha session group, but for this program the groups will be larger. So 2-3 numbers together with 2-4 advisors.
 - Would You Rather?
 - Hilarious version. **5 minutes**
 - Serious Version. **25 minutes**
 - Fact, Myth, or Opinion exercise and discussion **15 minutes**
 - Wrap Up with Josh or Devora. **5 minutes**
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WOULD YOU RATHER? (30 Minutes)

- Group will be presented with two cards, each with an option to choose from. Teens decide between the two cards, which one they would rather.
 - For example, one card may say "Drink rotten milk," and another may say "Swim with sharks," and the teen would have to state which he/she would rather do.
- The game contains two types of cards. Round I cards, with entertaining options like the examples above, and Round II cards with thought-provoking ones.
- The Round II cards come with Torah sources to back them up, for discussion.

Round I (5 minutes)

- Just have fun going around the circle, letting teens talk about which they'd choose for each set and why.
- If teens start to argue, the advisor should make sure everyone talks in turn and it stays orderly.

Round II (20-25 minutes)

- Each teen should choose which option they think is right, and open floor to some arguments and reasons.
 - After teens get chance to voice an opinion, tell them to break up into pairs and learn the sources on the back. Give them 5 minutes, just enough time to read through.
 - Regroup and ask if anyone's opinion changed, why, or what sources resonated with them the most.
 - Repeat 1-2x, depending on time
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FACT, OPINION, OR MYTH? (15 minutes)

See back of this page. Run as 1 self-contained group. Open it up for opinions, discussion, debate, and very brief wrap up, if possible.

FACT OR OPINION OR MYTH

SKILLS

Thinking, Decision-Making, Problem-Solving

Working with Others

WHAT IS IT?

This activity asks teens to judge whether something is a fact or just an opinion. In an increasingly pluralistic society, distinguishing fact from opinion based on evidence is an important skill. This challenging activity encourages teens to consider the nature of knowledge – often there may be no clear-cut answer.

Teens work in groups to discuss their stance. An effective approach to this activity will include a debriefing session afterwards.

HOW DOES IT WORK?

1. Teens are presented with a series of statements which are based on a particular issue. These may often include the position statements of key stakeholders on both sides of the issue in question. Or the statements can be true and false and they have to decide which are which. If they decide false they should correct it.
2. Teens analyze the statements and decide whether they are fact or opinion. Teens consider the justifications for their choice and present these to the group during a whole-group feedback session. Teens could further explore any similarities and differences in judgment between groups.
3. In a debrief afterwards teens could concentrate on the processes which led to judgments being made. How did groups arrive at a judgment? Were there a variety of opinions? Was consensus reached? Were judgments justified effectively? Were judgments articulated effectively? Were there allocated roles within the group?

APPLICATION TO NCSY

- Learning myths and facts about any topics that are new to teens including:
- Shabbos, Kashrus, tznius.
- Israeli- Arab Conflict.